CARDINAL MOONEY BULLETIN

MARCH • 21 • 2021

Educating Mooney students for a changing world

Dear Parents and students,

For sixty-five years Mooney has produced outstanding leaders. Men and women who embodied our three pillars of Sanctity, Scholarship, and Discipline and who have provided selfless service to others. The expectations placed on our current and future students are high and our academic program in support of them must be up to the challenge.

Our mission demands that we have a clear, synchronized academic plan which is the intellectual component of our student's four-year development experience. It is designed to enable our graduates to meet the demanding challenges fostered by a changing world.

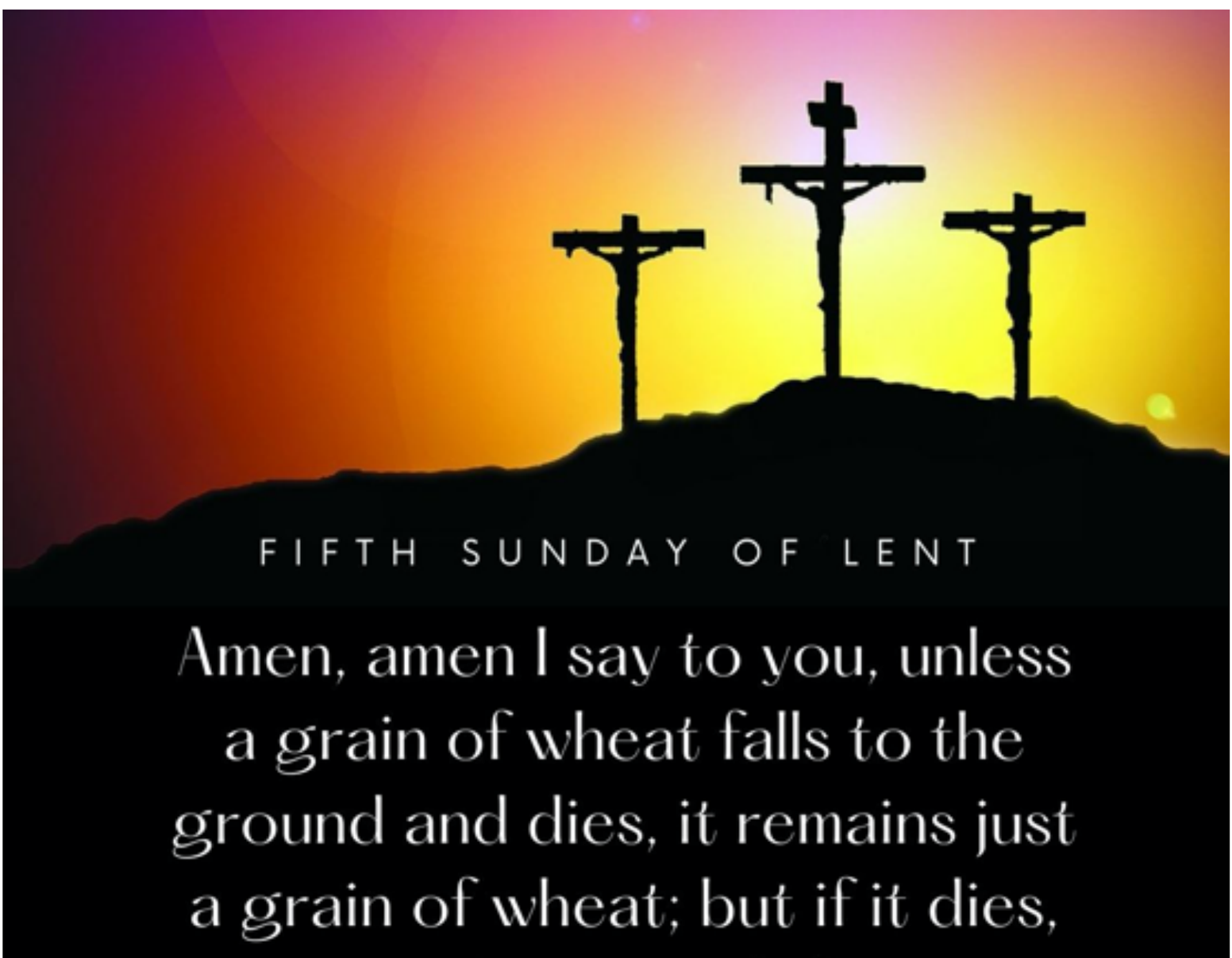
The contemporary world requires our graduates to be prepared for Christian leadership in a global context and to meet the challenging demands for moral and ethical leadership that will come with it.

Thus, the intellectual demands placed on current Mooney students are unprecedented in our history. Today, more than previously, our graduates must deal with complex technologies, rapidly changing relationships in complicated multicultural settings, changes in the sciences, and a host of non-traditional issues that require innovative solutions. This reality requires our graduates to be informed, responsible, self-directed learners who can anticipate and respond effectively to challenges that we can predict only imperfectly today.

As the world changes more rapidly, Mooney cannot possibly prepare its graduates for what they may face throughout their careers. Therefore, our curriculum must educate them broadly so they will be able to anticipate and respond effectively to the social, political, economic, and technological challenges that most certainly will arise in their lifetimes.

What follows from Dr. Beiting outlines our efforts to ensure that our academic program continues to evolve in support of our mission.

We have a responsibility to posture our graduates to succeed in their fluid global environment, and the process of assessing our academic program revealed challenges to our success. For this reason, I am convinced that our new schedule and overarching academic program review is fundamentally on the mark.



it produces much fruit.

JOHN 12:24

Bishop Bonnar's Pastoral Letter

Bishop David Bonnar released his first Pastoral Letter in Feb. In his letter, he highlights five priorities, and invites everyone in the Diocese to work on with him. The first priority is Prayer. Healing is the second priority. The third priority is Communication. Bishop Bonnar's fourth priority is Service. Find ideas of serving locally and globally here .

Dr. Mary Anne Beiting

principal | CMHS

Enhanced block scheduling

Balancing tradition and innovation to prepare our students for their future

In a strong Catholic school, we are proud of the traditions that ground all we do and unite our community through the years. We also take seriously our commitment to prepare our students for their future. Thus we proudly celebrate and maintain traditions while also studying best practices to innovate teaching and learning. Through professional development this year, we have been studying social emotional learning, curriculum development, grading practices, and how we use our time. Our goal is to see if there are ways we can enhance our students' experiences. The pandemic has created challenges for a year now, and we look with hope to next year when we can implement the best program for our students.

Mooney adopted the 4X4 block schedule in the 1999-2000 school year. It offered three innovations that were different from a traditional, 8-period day: longer class periods, four classes each day, and earning credits in concentrated time blocks of one semester (18 weeks for 1 credit) or one quarter (9 weeks for ½ credit). Since 2000, many schools have moved from a 4X4 block and adopted a hybrid block schedule, and that is what we have been studying. The hybrid schedule maintains the longer class period for each class and four classes each day. Schools had discovered that the concentrated time blocks within the 4X4 schedule limited the time available for students to master the concepts and skills of courses. **At Mooney, we agree and are ready to improve our professional practice by adopting a hybrid block schedule.**

How does the hybrid schedule enhance a block schedule?

- Students take 1 credit classes over two semesters (36 weeks) and ½ credit classes over one semester (18 weeks).
- Students rotate their schedule each day, with four classes on the first day of the schedule (A day) and four other classes on the second day of the schedule (B day).
    - Over a 2-week period, students would meet each class five times.
    - Here is how the daily rotation would look for the A and B days:
        - First week: Monday A, Tuesday B, Wednesday A, Thursday B, Friday A
        - Second week: Monday B, Tuesday A, Wednesday B, Thursday A, Friday B

We believe that next year, the time is right to adopt this hybrid version of the block schedule that is used in many schools across the country.

Why does Mooney want to move to this hybrid schedule? Because it can improve the learning experience and outcomes for students.

- It keeps two of the essential features of the block schedule--extended class periods and only 4 classes per day. Students will still have the opportunity to do in-depth learning each day and concentrate on just 4 classes each day.
- It corrects the limited time for learning inherent in a 4X4 block. It allows sufficient time to maximize teaching and student learning.
- It adds additional time for students to master content and skills.
- It avoids gaps between sequential courses. These gaps occurred in the 4X4 block. While students did not forget all they learned, if there was a time lag between semesters when students took core courses, it created gaps that impeded consistent, deep student learning and mastery.
- While students on the hybrid take 4 different courses each day, there is also variety in what they are doing.
- Adding more time for learning the material throughout the year relieves stress and frustration for students and gives them time to work through difficult concepts before they move on to the next course.
- Students may choose to take a study hall. There will also be guided study halls for students who can benefit from additional tutoring or support.

In addition to enhancing academic class time, we want to enhance opportunities for both students and teachers to collaborate. Our new schedule will carve out additional time for that to happen.

- There will be one day a week that is a late start day. Most weeks it will be for 1 hour and listed as Teacher Office Hours. Teachers may use these days to work in Professional Learning Communities to work on curriculum, grading policies, grade-level collaboration, our school improvement plan, and other ways to use student data to best serve the needs of our students. They may also use this time for additional time to work with a student who needs extra help, to make up a test, etc.
- On the 4 regular start days each week, students will have a 30-minute period each day as flex time where they decide how to use the time.
    - Scheduled activities could include time to seek help from teachers, meet with counselors, engage in a prayer service in the chapel, meet with clubs and activities, work on a group project, study for a test with friends, make up a quiz, or even just talk with classmates.

- It provides a break to reset and prepare for the other classes of the day.
- Students will have an opportunity to learn to take responsibility for their learning by making choices for how to use this daily time.

We recognize that this hybrid block schedule is a change, but we believe that it will enhance opportunities for teachers and students. We will be discussing this schedule with students in grades 9-11 on Wednesday during Mentoring. We will also offer a Zoom meeting for parents to join with us on Wednesday, March 24, from 5-6 pm so we can answer any questions. We will record the meeting and post it in case you can't join the Zoom. Please feel free to email me at mbeiting@youngstowndiocese.com with whatever questions you have and we will get back to you.

We look forward to this new chapter in educational excellence for students at Cardinal Mooney High School. Please see the examples below of what the daily schedules would look like.

Alternating Block Schedule

(all classes meet 5 times over 2 weeks, with an A/B rotation every other day.

***A day* class periods are 1-4 and *B day* class periods are 5-8)**

Monday, Tuesday, Wednesday, Friday		Minutes
8:00-9:25	Period 1 or 5	85
9:25-9:35	Prayer and Announcements	10
9:35-10:05	Student Flex Time	30
10:10-11:35	Period 2 or 6	85
11:40-12:05 A	(Lunch A or C)	25
12:10-1:05 B	(Class AB or BC)	60
1:10-1:35 C	Period 3 or 7	25
1:40-3:05	Period 4 or 8	85

Thursday (except PLC days—see below)*We are discussing which day of the week would be the late start date. More to come!*

8:00-9:00	Teacher Office Hours	60
9:05-10:20	Period 1 or 5	75
10:20-10:30	Prayer and Announcements	10
10:35-11:50	Period 2 or 6	75
11:55-12:20 A	(Lunch A or C)	25
12:25-1:15 B	(Class AB or BC)	50
1:20-1:45 C	Period 3 or 7	25
1:50-3:05	Period 4 or 8	75

Professional Learning Community Days — one Thursday in December, February, April, May (months when no in-service day is scheduled — to be determined by start of school year).

8:00-9:30	PLC time	90
9:35-10:45	Period 1 or 5	70
10:45-10:50	Prayer and announcements	5
10:55-12:05	Period 2 or 6	70
12:10-12:35 A	(Lunch A or C)	25
12:40-1:20. B	(Class AB or BC)	40
1:25-1:50 C	Period 3 or 7	25
1:55-3:05	Period 4 or 8	70

Click here for a printable PDF version of Dr. Beiting's letter.

Enhanced block schedule: M-F over two weeks

A DAY	B DAY
85 minutes PERIOD 1 Ex: English 12	85 minutes PERIOD 5 Ex: Algebra II
STUDENT FLEX TIME: 9:35-10:05	
85 minutes PERIOD 2 Ex:American Gov.	85 minutes PERIOD 6 Ex: H. Physics
25 minutes: Lunch A or C	
85 minutes PERIOD 3 Ex:Christioan Service	85 minutes PERIOD 7 Ex: Coding II
85 minutes PERIOD 4 Ex: Art II	85 minutes PERIOD 8 Ex: Entrepreneurship

Why Change the Schedule?

By JENNIFER POLICY
Cardinal Mooney Science Chairperson

The main question floating around Cardinal Mooney High School these days is why is the schedule changing? We all know that one of the worst things that can happen in life and for a school is becoming stagnant. Adjusting the schedule is one major way we can do the exact opposite and build upon our academic success. The faculty is committed to all three pillars, sanctity, scholarship, and discipline and our greatest strength is our willingness to change so we can continue to make Mooney the best school in the area.

If you do not know who I am, let me take a few minutes or words to introduce myself. I am Jennifer Policy and I am the Science Department chairperson. I started teaching at Mooney back in 1998.

When I started teaching at Mooney, we were on a traditional seven period schedule where each class was around 50 minutes. I cannot remember exactly how many minutes since it was such a long time ago, but it feels like it was yesterday. Prior to my first year and during it, the administration and faculty were diligently working on changing the schedule to a block schedule. Finally, after much consideration and research, it was decided that Mooney would adopt a 4x4 block schedule.

There are many benefits to a 4x4 block schedule when compared to a traditional seven period schedule. At the time, and still now, we realize that there are drawbacks to the 4x4 block. We decided that the pros overcame the cons, and made the switch for the 1999-2000 school year.

These are the main benefits to the 4x4 block schedule: having a long class period to fully develop concepts, the ability to perform labs and other hands-on activities in one class period, the students can do more in-class practice with teacher guidance, and it prepares students for a similar college schedule. Students have the opportunity to earn up to 32 credits for graduation and take a wide variety of courses that are usually not taught on a traditional schedule.

The cons of the 4x4 block schedule are actually the pros of a traditional seven period schedule. Traditional schedules offer courses throughout the whole school year which helps develop an enduring understanding of the main concepts. Students do not have an out after a semester, they have to stick with a subject for a longer period of time. This leads to a better mastery of the material. Also, there is only, at most, a three-month gap between one level of a class and the next level. On the 4x4 block, this gap can be seven to nine months. Another aspect of the 4x4 block is that we have quarter classes that on a traditional schedule are semester classes. On the current block schedule, these classes often feel rushed.

The problem that we faced back in the late 1990s, and we examined now, was a traditional schedule also has some negative aspects that the block schedule negated. When teaching on a traditional schedule, teachers could not fully develop concepts in one class period and then had to spend time reviewing the next day before moving on. The block schedule allows for the review but not at the expense of the new material. Another drawback was the inability to finish lab work or hands-on activities in one day. Sometimes the bell would ring at a time where it was not an ideal stopping point for the lab. Most labs took three days to complete. The first day was the explanation and set-up day, the second day was doing the lab and the third day was cleanup and discussion. The result was less hands on work was done since too much time was lost. The other big problem on the old, traditional schedule was students did not have enough time in class to ask questions and apply what they had learned with teacher guidance. Often they were sent home with homework that they had no clue how to do because they did not have time for clarification.

After weighing the pros and cons of both the 4x4 block and a traditional schedule, we hope this new schedule will take the best of both worlds. The new schedule is a hybrid of the 4x4 block and a more traditional schedule. The new schedule also has some added benefits for students.

We are keeping the longer class periods, which gives time to develop concepts, perform labs and hands-on activities, and allows for clarification and guided practice so students have a deeper understanding of the concepts being taught that day. The new schedule will also have all year and semester courses where teachers have more time with students. We will have the opportunity to get to know them better. The other main benefit is less gap time between classes, just summer vacation, when going from one level to the next.

The new schedule has some added benefits for students. Students will have time each day to seek help from teachers, meet with their clubs or even just take some extra time to study for an upcoming exam. They can also meet with their guidance counselor without missing class time. Teachers will also have built-in time to meet. While many might think this is not something helpful to students, it will benefit them because we have time to learn.

Over the next several years, Mooney will continue to grow and change for the better, while continuing the tradition of sanctity, scholarship and discipline. Growth and change should not be seen as a bad thing. We are just building upon the past so our future can hold the same high level of success.

Scholarship and EdChoice reminders

The Ron Stoops Memorial and Golden Cardinals (RSAP Foundation) Scholarships are renewable. Students who currently receive these scholarships will renew them as long as good academics, service work and extracurricular activities have been maintained.

Also, keep in mind that EdChoice is open. Forms are available in the main office. For more information please contact Patty Kalasky.

Notes from our guidance counselors

2021 Important dates

DATE	EVENT	NOTES
March 22	No school	
March 22 6-7 pm	Application for Financial Aid (This is the only way that the CCP courses will be free. Otherwise you will have to pay a discounted tuition price to the college.)	Parents (virtually)
March 24 5-6 pm	Zoom meeting with parents from 5-6 pm about the hybrid schedule.	Invitation with the link for the Zoom meeting will be sent out on Tuesday.
March 25 4-7 pm	Registration appointments for new and transfer students, 4-7 pm.	Call Patty Kalasky for appointment
March 26	State testing (IOWA Alternative testing) for all freshmen and sophomores as well as juniors notified to participate. Special schedule: 9 am-2:15 pm. Please arrive on time. School will be open at 7:30 am if students need to arrive before 9 am. Report to the cafeteria.	

STATE TESTING FOR GRADUATION

These tests are a state graduation requirement for all students. Because these tests were not administered last year due to the lock down, all sophomores must take these this year for the first time. Juniors will be notified if they need to report for testing. All other juniors and all seniors will have an independent study day.

March 29	Stations of the Cross for all students during the school day.	Regular schedule
April 1 – 11	Easter Break	No classes
April 12	Classes resume	Regular times

MARCH MENTORING SCHEDULE

March 24	Seniors: Study hall Juniors, sophomores, and freshmen: Discussion of hybrid schedule Juniors: Info about Prom
March 31	Seniors: Trivia competition Juniors: CSM lesson Sophomores: Self-care (SELF-CARE (Ruth Mastriana and Holly Marshall) • It will be held in the cafeteria. • Link Crew Members will assist freshmen on their Self-Care. Freshmen: Mass • It will be held in the auditorium. • Please accompany and stay with your class.

SENIOR ACTIVITIES

Seniors have more detailed information in the handout they received at the senior meeting. At this time, there are still health protocols related to COVID that are in place for these events that we will be following, including masks and social distancing. We will continue to monitor if there are any changes in protocols between now and the scheduled date, and will keep you updated. We will also continue to work with the sites for events outside of our building to determine the number of attendees allowed by protocols, and will let you know as soon as we can.

April 21	Senior retreat	At Cardinal Mooney High School
April 30 7:30-9:30	Prom for Mooney juniors and seniors.	Maronite Center
May 25/26	May 25: Exams for periods 3 and 4 May 26: Exams for periods 1 and 2.	More info to come

May 27: Senior events

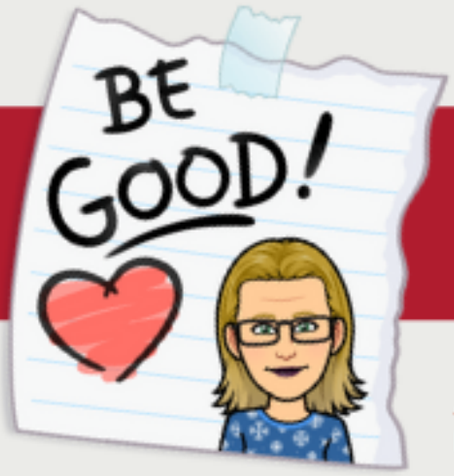
Awards Day. Caps and gowns. Details to follow about attendance by parents.

Baccalaureate Mass at 6:30 pm St. Columba Cathedral, 159 Rayen Avenue, Youngstown. Details to follow about attendance by parents. Caps and gowns.

Senior Appreciation Dinner and Dance: Immediately following the end of the Baccalaureate Mass until 10 pm at Mr. Anthony's Banquet Center, 7440 South Avenue, Youngstown

Friday, May 28: Graduation practice at 1 pm at Stambaugh Auditorium, 1000 5th Avenue, Youngstown

Sunday, May 30: Stambaugh Auditorium, 1 pm. Caps and gowns. Details to follow about attendance by parents/family.



CADDY'S CORNER

A MESSAGE FROM OUR DEAN OF STUDENTS,
MRS. JANET CADMAN

- Beginning this semester, I am the COVID-19 Compliance Coordinator. I will use this weekly column to keep you updated as we work with the health department as guidelines evolve. This week we had one (1) reported case of a student who was positive with COVID-19. We will continue to reach out to families if any student is impacted with any cases that arise.

- Wednesday will be a mentoring day.

- A few dress code reminders for students and parents: The only crew neck and hooded sweatshirts are permitted are Cardinal Mooney ones. During school, all hoods from sweatshirts are required to be down. All jackets, including letterman jackets, are to be stored in the lockers. Yoga pants/leggings are still not permitted to be worn at any time. If there are any dress code concerns, please contact Mrs. Cadman.

- Reminder for the boys: you must be clean shaven (even though you are wearing a mask, you still need to shave) and your hair can not be longer than the length of the collar. Please make sure that you are following the guidelines that are in the student handbook.

- Guess what's back!!! Mooney Chocolate Chip Cookies are back! Listen to the announcements to find out the day they will be available. Remember, they are only 25 cents each! That is right … the Mooney Chocolate Chip Cookies are only a quarter! Don't miss out!

- If you are a remote student, please remember that school begins at 8:00 a.m. All cameras and microphones have to be on. You are expected to be participating in class. If you will not be in class, your parents are still required to call in to the main office to report you absent.

- A friendly reminder from the main office: If your student is leaving early, please have the student drop a note off in the main office before 8 a.m. They can pick up their early dismissal slip after the first period. Unfortunately, we are not able to accept phone calls for students leaving. If a student would need to leave, please email the dismissal to jcadman@cardinalmooney.com.

- It is very important that your student arrives on time for school. The warning bell is 7:55 a.m. and the tardy bell is at 8 a.m. We are noticing more students that are arriving late to school. Please call the office if your student will be late.

- If you are having any trouble with your Chromebook or Chromebook charger, please see Mrs. Cadman in the main office. Just remember, the Chromebook you are using is your responsibility. Please take care of your Chromebook. Make sure you are carrying it in your backpack and it is charged for the day.

- If you or your student is having any trouble logging into Powerschool, please send an email to jcadman@cardinalmooney.com.

Keep up the good work in and out of the classroom students! Keep your grades up, do your best work, and have a wonderful week! Smile and make a new friend everyday!

- Mrs. Cadman

We will notify you with a time to register.

Registration for the Class of 2025 — and all other grades — is upon us!
All incoming public school freshmen wishing to attend must take a placement test. Please call Cardinal Mooney at (330) 788-5007 for information about the placement test and the application process.
To read more about that process, visit apply,CardinalMooney.com.

We are still accepting applications for next school year. Please go to CardinalMooney.com for an application. Applications can also be sent out upon request. Please contact Lori at 330-788-5007, 123 or LRadinsky@youngstowndiocese.org.

Mr. Tom Maj, President and Miss Holly Marshall, High School Guidance Counselor are available to assist parents and their junior high students with the important decisions involved in choosing the right high school. Please set up an appointment by contacting Lori at Cardinal Mooney. 330-788-5007, 123.

We are also inviting eighth-grade students for **SHADOW DAYS**. You can register for a shadow day by contacting Lori at Lradinsky@cardinalmooney.com or by phone at 330-788-5007, 123.

The Golladay Family

This year CMHS will be hosting our annual “Celebrate Mooney Virtual Auction” to continue
our tradition, our excellence, and our commitment to the ideas of Sanctity, Scholarship, and
Discipline. Our Live Auction will take place on Saturday, April 24. And with your help, our
mission of serving the community through the Gospel values will continue. We are working
to put together virtual opportunities to allow our members and friends to come together from
the safety of their own homes.

Sponsorships are available to purchase, gift donations are being accepted and raffle tickets
can be purchased by visiting our Bidpal page.

Online bidding will begin on Thursday, April 22nd at 9:00am and will close Saturday, April
24th at 11:30pm. The Live Auction will begin at 7:00pm Saturday with our pre-event beginning live at 6:30pm. You must register to participate in the bidding.

If you have any questions please contact Sue Brandenstein 330.788.5113 or sbrandenstein@youngstowndiocese.org.

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If you would like to donate to the Celebrate Mooney Auction and not sure of what to get here are a few ideas:

If you would like to donate to the Celebrate Mooney Auction and not sure of what to get here are a few ideas:

- Play Station 5
- Xbox Series X
- Juice glasses and recipe book to add to a juicer package
- Nintendo switch
- Oculus helmet
- Traeger Grill (pellet grill)
- Bose Beats
- Star Wars bathroom themed items
- Kitchen utensils, or mitts to match a red and yellow floral dutch oven
- Apple watch 5
- Blue tooth speakers

Items can be dropped off at the school office. Attach your name and number to your gift. If you have any questions contact sbrandenstein@youngstowndiocese.org or 330.788.5113.

'HEARTBREAK ON THE HARDWOOD'

SCHOLASTIC ART & WRITING AWARDS

NATIONAL SILVER MEDALIST

ERIK VARGO

For as long as he could remember, senior Erik Vargo has been cultivating his artistic gifts. He's always willing to explore any artistic expression — much of which has produced wonderful visual, motion picture, and photographic works.

A landmark piece in his portfolio will always be "Heartbreak on the Hardwood," a moment of despair he captured at a Youngstown State basketball game.

His eyes and instinct caught the drama, and now it's been recognized with a NATIONAL SILVER MEDAL in the 2020 Scholastic Art And Writing Awards. Congratulations, Erik! You have absolutely left your mark at Cardinal Mooney by raising the bar for and inspiring the next great artists who walk through our door.

Thank you for all you have done for our school!

Making their case

MOCK TRIAL M

Students in Mr. Rinehart's Debate Class capped off the quarter with their mock trial. A very intricate case of self-defense was argued with the prosecution notching a victory thanks in large part to a smashing closing statement made by sophomore Sarah Owens.

Mr. Rinehart organized the contest based on an actual case, which was featured in StreetLaw.org. The program is part of Georgetown Law's DC Street Law initiative, which provides professional development to law students while teaching law to high school students.

Students assumed roles while operating without a script and on facts surrounding the case.
"It takes three weeks of work in preparation to do it the right way," Rinehart said. "They were very serious, and very invested. This is not easy: They had to take on roles, plan strategy collaboratively, and treat the process up through the trial with the proper respect. I am very pleased with them."

Prosecution Team
Sarah Owens (Attorney)
Will Skretta (Attorney)
Annie D'Aprile (Detective Dana Hughes)
Ava Szalay (Jordan Bright, sister of defendant)
Anna Wollet (Toni Williams, former Battered Women's Shelter Director)
Records/Research :
Jack Pepperney
Tiffany Douthitt
Mericle Spivey
Jason Austin
Angelina Rotunno

Defense Team
Cherish Little (Attorney)
Mickey Velasquez (Attorney)
Marissa Landers (Dominique Stephens, Defendant)
Antonio D'Alesio (Dr. Bobby Phoenix , Expert Battered Women's Syndrome
Natalie Femia (Dr. Sydney Miller, MD, New Columbia Medical Center)
Records/Research :
Katie Hough
Justin Durkin
Anthony Ellinos
Sharlie Stewart

Samantha Holden
Andre Jones

Bailiff - Gia DiVincenzo
Judge - Maureen Baker
Jury - Gia Diorio Gavin Procick Michael DiVencenzo Jack Phillips Allie Blohm Joe Zeno Mitchell Bogan

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The Armory is open

Our newly renovated Armory will build muscle and enhance fitness for all our students, but it will stand as a physical manifestation of the MOONEY FAMILY.

Since this project was first announced, support poured in from across the country, and within days, our parents and friends were tearing up flooring, sanding, painting, moving, cleaning, and building a state-of-the art facility for our young men and women.

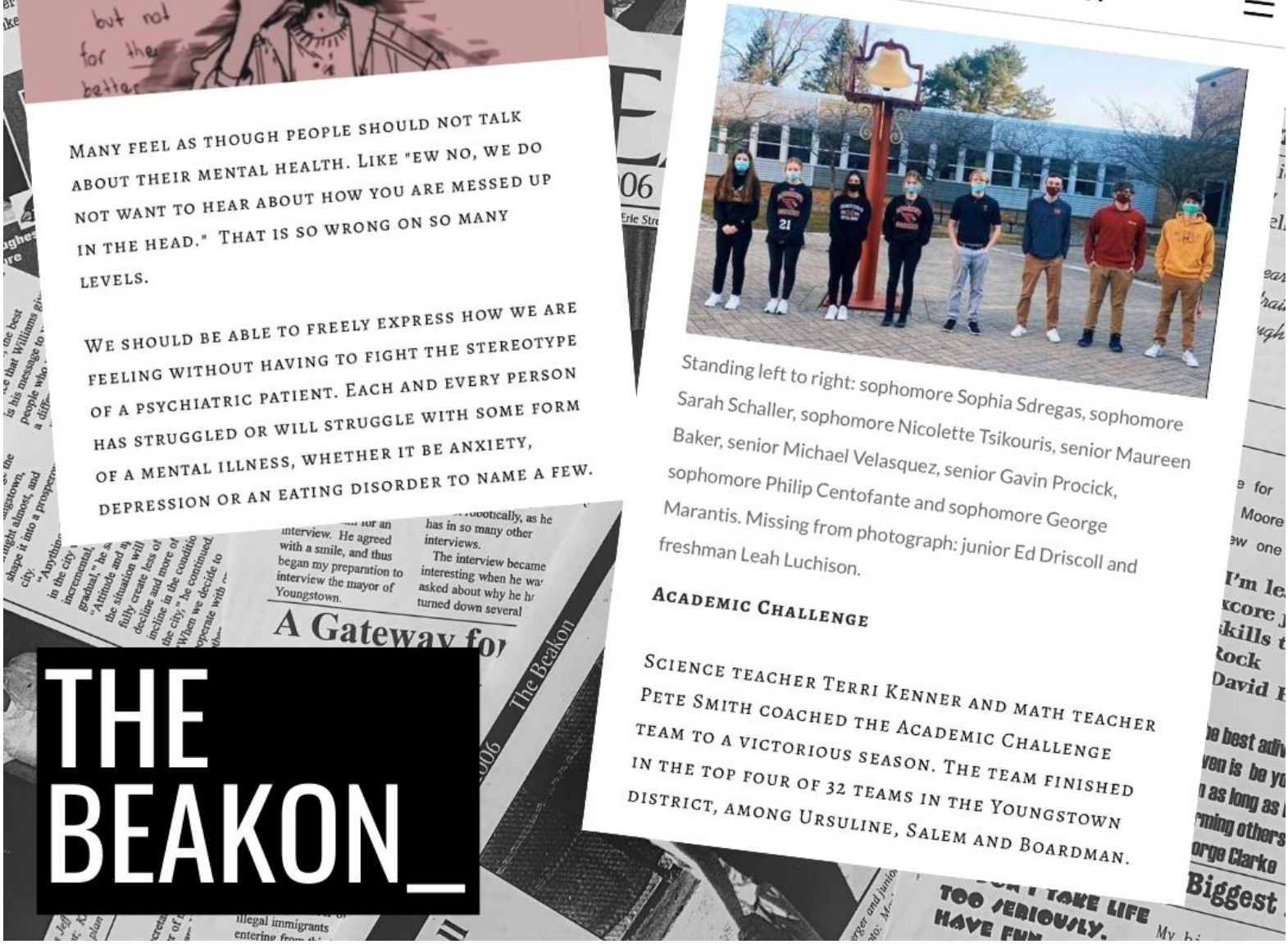
We can never thank all of the people who labored for hours — often through the nights and into the mornings — to rebuild this facility. The sacrifices and energy put into our future is the foundation of our next great chapters!

Thank you also goes to our Athletic Director for Advancement, Carl Pelini, for making this project take flight.

THE BEAKON_

March edition is available online

mooneybeakon.weebly.com



The March edition of The Beakon has been published! That means our editorial staff has written the latest news, editorials, and features that YOU NEED to read so that you're up to date with all of the current events at Cardinal Mooney.

In this issue, you'll read about St. Patrick's Day, Michael Pelini's 1000th point, the Speech and Debate Team at the state tournament, and more!

Thank you to Joy Huber for teaching this wonderful class!

2021-22 School Calendar

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
September 2021						

AUGUST

16-18: Teacher Days — No School for Students

19: First Student Day

SEPTEMBER

3: Diocesan In-service: No classes

6: Labor Day

OCTOBER

11: Diocesan In-Service day—No

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
March 2022						

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

classes
21: End of 1st quarter (43 days)

NOVEMBER

24: Conference Exchange Day: No School
25-26: Thanksgiving Break
29: Teacher Day — No School for Students

DECEMBER

20-21: Semester exams
22-Jan. 4: Christmas break

JANUARY

5: Classes resume
8: End of 2nd Quarter (42 days) and End of semester 1(85 days)
10: Teacher Day: No School for Students
17: Martin Luther King Day

FEBRUARY

17: Parent/Teacher Conferences
18: Conference Exchange day No School
21: Presidents Day

MARCH

4: Teacher Day- No school for students
18: End 3rd quarter (46 days)

APRIL

15-22: Easter Break

MAY

29: Graduation
30: Memorial Day

JUNE

3: Last Day for Students; End of 4th Quarter (47 days); End of 2nd Semester (93 days)
6: Teacher Clerical Day
Calamity Day Make-Up Schedule: 1st Day – June 7, 2022 – consecutive weekdays as needed

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Teacher Day – No School for Students

First and Last Student Day

End of Quarter

No School – Conference Exchange Day

No School

2 Parent-Teacher Conference Days
1:30pm dismissal for students
2-8 pm Conferences (Dinner break for teachers)
October 27 and February 17

Student Days 178
Teacher Days 189

School notes

Please submit EdChoice forms to Patty Kalasky at the front office. She can be reached via email here.

Senior ad forms due by April 13: The senior ad cost and requirements will be as follows:

- 1/4 page with 50 words and 2 pictures $50.00
- 1/2 page with 200 words and 5 pictures $80.00
- 1 full page with 500 words and 10 pictures $130.00

As the number of words increase, the size of the pictures decreases. The Yearbook Staff has the right to edit, and is not responsible for incorrect spelling and grammar. Please write neatly or type out your ad. Also, please turn in pictures (copies on photo paper are recommended) and we will send them into Jostens for them to scan on their high quality scanners. We cannot accept emailed ads or ads done at home because of incompatible software that we do not use for yearbook layouts and we lose picture resolution quality when we print and re-scan photos. Senior ads are due on April 13, 2021 at 3 p.m. Turn ads into main office or to Jennifer Policy room 208 or Maureen Kandray room 133. No late ads will be accepted because we have deadlines to meet. Make checks payable to Cardinal Mooney High School. Please email questions to jpolicy@youngstowndiocese.org.

Free and Reduced School Meal Applications are available on our website for the 2020-2021 school year. We encourage all eligible families to fill out the application in order to be ready to resume the Free and Reduced School Lunch program in January 2021 and for other qualifying purposes.

CAFETERIA NOTES — Mooney families can access important cafeteria information here. For any questions, please contact Lori Radinsky at LRadinsky@youngstowndiocese.org or by phone at (330) 788-5007, ext. 123.

Help while you shop

FUNDRAISING

Earn money for Cardinal Mooney every time you shop at Rite Aid. Sign up and get started.

amazonsmile

You shop. Amazon gives.

- Amazon will donate 0.5% of the price of your eligible AmazonSmile purchase to **Cardinal Mooney High School** whenever you shop on AmazonSmile.

AmazonSmile customers can now support Cardinal Mooney High School in the Amazon shopping app on iOS and Android mobile phones! Simply follow these instructions to turn on AmazonSmile and start generating donations. Open the Amazon Shopping app on your device. Go into the main menu of the Amazon Shopping app and tap into 'Settings' Tap 'AmazonSmile' and follow the on-screen instructions to complete the process.
All you need to do is start your shopping at smile.amazon.com. The donation will be made at no extra cost to you!

Community resources

Mental Health
Covid careline: Help is available 24 hrs a day,7 days a week. 1-800-720-9616

Food Assistance
Free Food Program for children at Newport Library and Michael Kusalaba Libraries Monday through Saturday from 2-6 p.m.
First United Methodist Church Offers a Drive-Thru dinner the first and third Thursday of the month at 5:00 p.m. on 6749 Mahoning Ave. Austintown 44515.
Help Network Text Help Network to 898211. At the prompt, enter 1 for food pantries or 2 to learn about free meals near you.
Free box of food is available on Monday and Thursday from 11 a.m. to 1 p.m. at Lighthouse Covenant Ministries, 1755 Shehy Street, Youngstown, 330-550-5028

Home Assistance
YNDC Winter reconnection order is in effect until April15, 2021, Dominion Energy.com
MYCAP: Help with rent, security deposits and mortgage payments, and utility bills. Call 330-747-7921 ext.1177
HEAP Home Energy Assistance Program- Help with your heating bill.800-282-0888 or energyhelp.ohio.gov
YNDC: Youngstown Neighborhood Development Corporation-Accepting applications for emergency home repair. Call 330-480-0423 for more information.
Covid Renter Protection: Visit this site for more information.

Ohio Legal Help

The stimulus package that was signed into law on March 11 includes:
-Extended PUA and PEUC unemployment benefits through September 6, 2021;
-Third round of Stimulus checks arriving soon;
-Increased SNAP benefits by 15% from January 2021 until September 2021.

Miscellaneous

WRTA: Free busing through June 2021
LaFrance: If you are unemployed and need an outfit cleaned for an interview, they will clean it for free.
Community Legal Aid Services offers free legal help with unemployment claims. Call 1-800-998-9454 for more information.
Buster's Brigade offers low cost vaccines for your pet on April 24 from 10 a.m. until 2 p.m. at YSU Lot M32 No appointment is necessary.
Upper Room Clothing Pantry is offering help on the second Tuesday and fourth Thursday of every month. It's located on 7 South Garland, Youngstown, from 4 until 6 p.m.

Our Contact Information
Cardinal Mooney High School
2545 Erie St
Youngstown, OH 44507
330-788-5007
https://www.cardinalmooney.com/support/

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