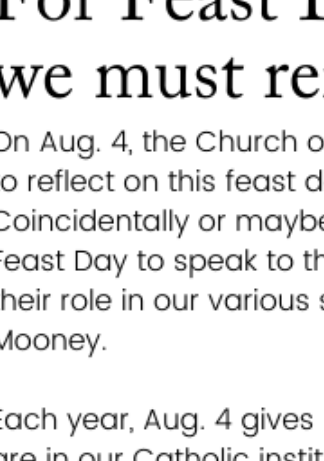


CARDINAL MOONEY BULLETIN

AUGUST • 8 • 2021



FROM THE PRESIDENT'S DESK

For Feast Day of St. John Mary Vianney, we must remember our history and mission

On Aug. 4, the Church observed the Feast Day of St. John Mary Vianney, patron saint of priests. I want to reflect on this feast day for two reasons. Coincidentally or maybe not, Bishop Bonnar invited Fr. Ackerman from the Pittsburgh Diocese on that Feast Day to speak to the campus ministers, administrators, and newly appointed chaplains about their role in our various schools. I'm grateful to Bishop Bonnar for placing Fr. Matt Humerickhouse at Mooney.

Each year, Aug. 4 gives me an opportunity to remember how important priests (and all religious) are in our Catholic institutions. It has been said of St. John Vianney that he was a "wonderful shepherd of souls" ... "rich in generosity toward others" ... and was "afire with charity toward everyone." And so, for our priests on Aug. 4, I'm reminded that they are not for themselves but for us.

In 2009, the Year for Priests, Pope Benedict XVI observed that "without the sacrament of Holy Orders, we would not have the Lord." He went on to ask questions worth reflecting upon: "Who puts the Lord in the tabernacle? The priest. Who welcomed your soul at the beginning of life? The priest. Who feeds your soul and gives it strength for its journey? The priest. And, who will prepare (your soul) to appear before God? The priest".

And with this in mind, I want to welcome Fr. Matt to Cardinal Mooney. The second reason for mentioning St. John Vianney has to do with education. When the history of American Catholic education is written, scholars will write of its legacy to the French Revolution. During the Revolution all religious schools and churches were closed, and those who harbored priests were imprisoned. (More on this further down) St. John Vianney's family harbored a wanted priest during that time.

In response to civil strife caused by the revolution, the Catholic leaders of the time began to open schools to educate people in the liberal arts thus "freeing men of their ignorance." They believed through education of the many (not quite the masses then), wars, revolutions, etc. would cease. Our Founding Fathers also understood the nexus between education and freedom. Thomas Jefferson observed that "Despotic governments could restrain its citizens and deprive the people of their liberties only if they were ignorant." In one of his more famous observations, he noted: "If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and never will be."

It is interesting to also note that in the darkest days of the American Civil War, President Lincoln signed into law the Morrill Act which created Land Grant Institutions (The Ohio State University) that extended education to more people. His hope in educating more would avoid future conflicts. In 1960, with the election of the first Catholic president, the question of having a dual education system (public and private) was raised. The Church reaffirmed the need for Catholic schools to address social justice issues that were present. The Church has long understood that all the secular-racial-diversity money in the world can't solve a problem that stems from the human heart. Only faith can do that. It is no accident that the greatest advances of human rights have come from religious people, from Sojourner Truth to the Reverend Martin Luther King, to the Catholic Church.

In each era, our Church and leaders understood that faith, families, and education were buffering institutions between freedom and authoritarian government. Throughout history, including the present day, we see evidence that when these institutions are attacked, we lose personal freedom.

As long as children must be raised, we will need the family. As long as individuals and nations need to solve problems jointly, we will need civility. As long as America is a constitutional democratic republic, we will need a well-educated self-governing population.

As noted last week, "inputs matter" — and they matter a lot. Our faith and education are not spectator sports. They require active participation if they are to be learned and played with excellence. It is the role of Mooney to provide this training.

FIVE BENEFITS OF CARDINAL MOONEY

Notwithstanding our current cultural challenges, Catholic schools can be proud of their mission and confident of their future. In response to assaults on our "buffering institutions" Cardinal Mooney stands athwart the current trends and offers five benefits for restoring faith, education, and community.

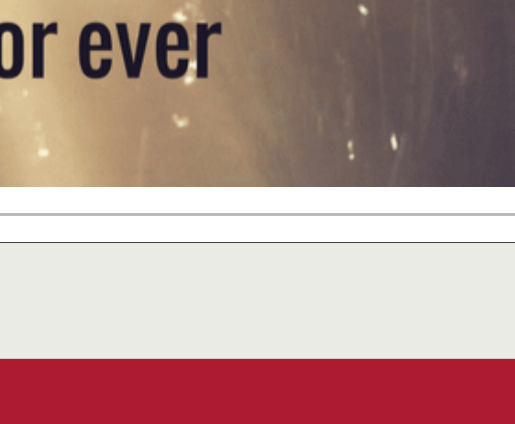
We educate the whole child. In what can be described as "personalism," Mooney recognizes the primacy of persons over things, the superiority of being over having, and of spirit over matter. It sees students made in the image of God born to become the best versions of themselves.

Mooney educates with a strong sense of tradition. Our Church has a special affinity with tradition. It has for more than 2,000 years learned how to preserve the past not as a dead museum piece, but as a living memory to enrich the present. By its very nature, Mooney passes on to new generations a fund of knowledge and skills that enable current students to take advantage of what others have learned. Because of our humanistic formation of students, they're able to adapt the heritage of the past to the needs.

Our curriculum presents a unity of knowledge. It is the very nature of Mooney to teach across several disciplines, and to leverage our Catholic worldview in each. As our student's progress through high school and beyond, they come to see their fields of specialization in relation to the vast knowledge they've not studied. We no longer educate for K-8, or K-12, or K-16. Today we educate for K-life. The best preparation for that world is a strong college preparatory curriculum with our theology as the one integrative discipline. Our Catholic worldview speaks to literature and history, to mathematics and science. This cross-training of the mind results in a more equitable social distribution of academic achievement, graduates who can think, and adapt.

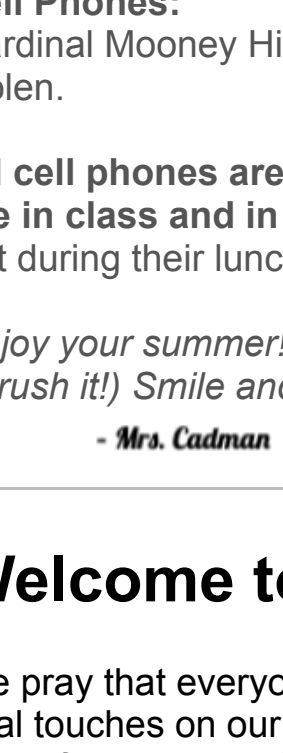
We educate in the light of faith. We start with Aquinas' basic maxim: The pursuit of life is happiness; Happiness is found through the development of your capacities with excellence, expressed in the world through action; This path leads to God, the ultimate happiness. Our Catholic intellectual tradition starts with an appreciation of why we know in the first place; then what it is we know; then what we do with what we know; then the ultimate meaning of this knowledge.

Sense of mission. As our students become more intellectually formed in the light of faith, they will become aware of moral imperatives to transform human society. Conscious of the gap between what is and what ought to be according to God's design, they are motivated to bring ethical values and a sense of service into their lives. There's no greater proof of this than in Cardinal Mooney's alumni.



I AM THE LIVING BREAD which came down from heaven: if any man eat of this bread, he shall live for ever

JOHN 6:51



CADDY'S CORNER

A MESSAGE FROM OUR DEAN OF STUDENTS,
MRS. JANET CADMAN

Hello Mooney Family! I hope you are all having a wonderful, restful and enjoyable summer! I also hope that you are as excited as I am to start the new school year. (But summer still can slow down a little bit!) I just wanted to inform you of some changes that will be taking place this year with the dress code and cell phone policies.

The purpose of the dress code is to promote an atmosphere conducive to learning, to develop moral standards of modesty, to encourage students to take pride in their appearance, to try and eliminate competition in dress, and to keep clothing costs to a minimum. The responsibility of following the student dress code rests with both parents and students. The administration has the authority to determine the appropriateness of all attire.

Dress Code:

Mooney Shirts: Hooded sweatshirts are no longer permitted as part of the regular dress code. T-Shirts are not permitted on regular school dress day — **only the Mooney polos, Mooney quarter-zip pullovers and Mooney crewneck sweatshirts are permitted during regular dress days.**

Pants: Yoga Pants are **NOT** permitted on any day. (Regular or spirit days)

Pants need to be solid black, grey, navy or khaki color. No denim fabric is permitted.

Shorts or capris:

Optional for men and women. Shorts must be dress style shorts (casual, i.e. cotton twill or golf) and of solid color — black, grey, navy or khaki. Shorts may not have rips, splits or frayed hems. Shorts must have at least a 9" inseam. Athletic, mesh, dry-fit, form fitting, spandex shorts, jean shorts, etc. are not permitted. **Shorts may be worn April 1 through Nov. 1.**

Shoes:

Shoes must be worn at all times. Clean and neat tennis shoes, casual and dress shoes are permitted. Shoes with laces must be tied. Pants are not to be tucked into boots and boots should not be higher than the calf. **Open-toe and open back shoes, flip-flops, sandals, slippers/house shoes, and shower shoes are not permitted.**

Reminder for the boys: you must be clean shaven and your hair can not be longer than the length of the collar. Please make sure that you are following the guidelines that are in the student handbook.

Cell Phones:

Cardinal Mooney High School is not responsible for cell phones that are lost or stolen.

All cell phones are expected to be turned off and put away while the students are in class and in the hallways. Students are permitted to have their cell phones out during their lunch period and also during Flex time.

Enjoy your summer! I look forward to seeing you all back soon (but —we don't want to rush it!) Smile and make a new friend every day!

— Mrs. Cadman

Welcome to the 2021-22 School Year!

We pray that everyone has had a wonderful summer. At this time, we are putting the final touches on our preparations for the new school year. Here are some important dates for the start of the school year. We are very excited to be back with you!



Important Dates

Aug. 11 **Freshman Family Picnic — in the Courtyard**

4:30–6:30 Please let us know if you plan to attend. You may [RSVP here](#).

Aug. 18 **Welcome meeting for parents of freshmen and transfer students**

6:30–7:30 Meet with administrators and staff who will be working with your students during this school year.

Aug. 19 and Aug. 20 **Orientation Days For Students**

As part of the day's program for each class, students will receive their class schedules and Chromebooks with chargers. Students should bring their black Mooney spider bag to carry home their Chromebook, charger, lock, and schedule. Dress code will be in effect.

• **August 19** for Freshmen and Sophomores: Breakfast available from 7:30-7:55 a.m., followed by the day's program from 7:55 a.m. -12:30 p.m. with help from Link Crew.

• **August 20** for Juniors and Seniors:
◦ 9-10:30 a.m. for Juniors and
◦ 11 a.m.-12:30 p.m. for Seniors

Aug. 23 **First day of classes for everyone!**

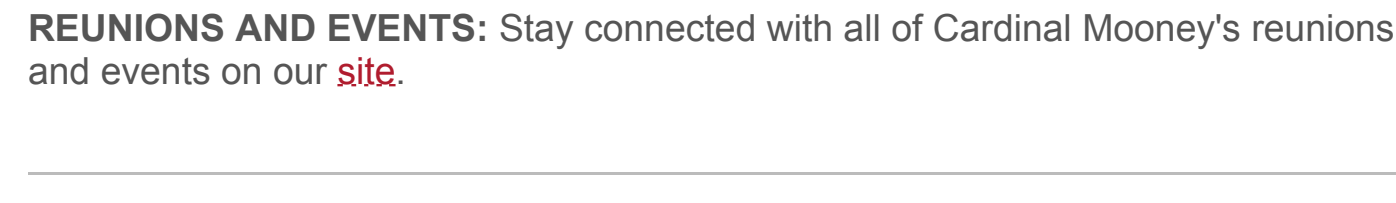
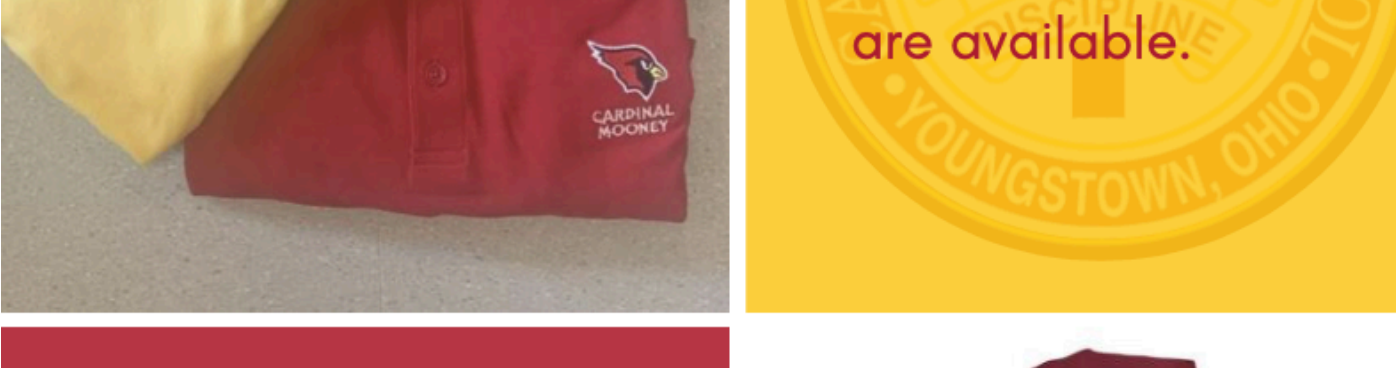
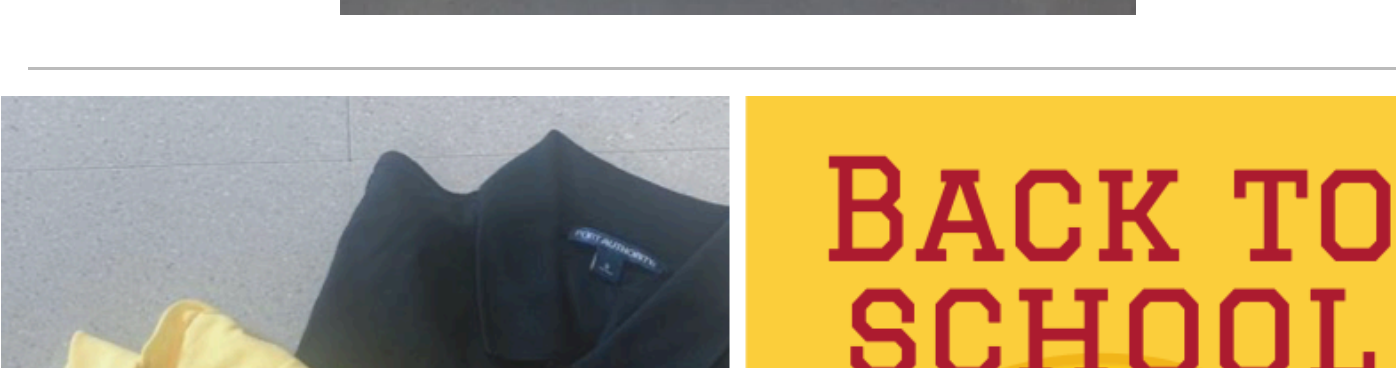
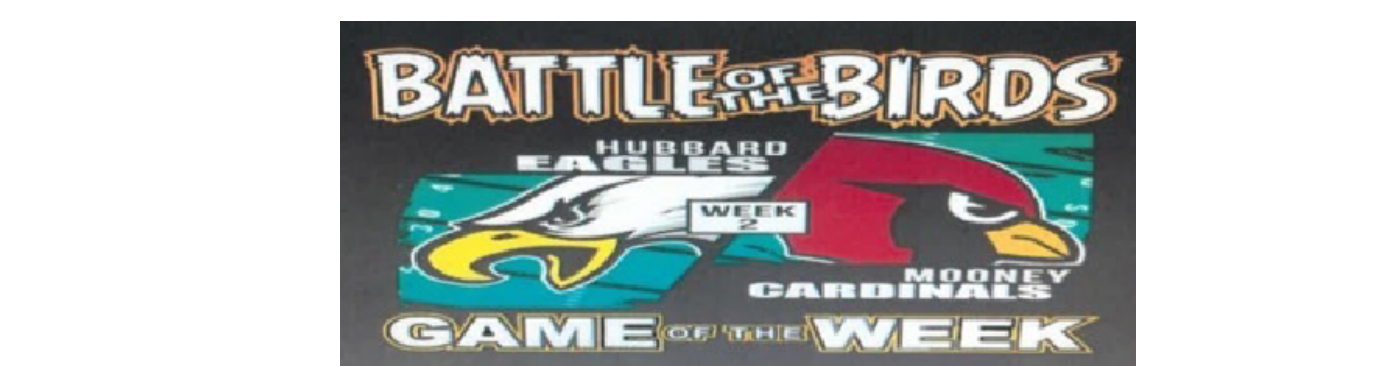
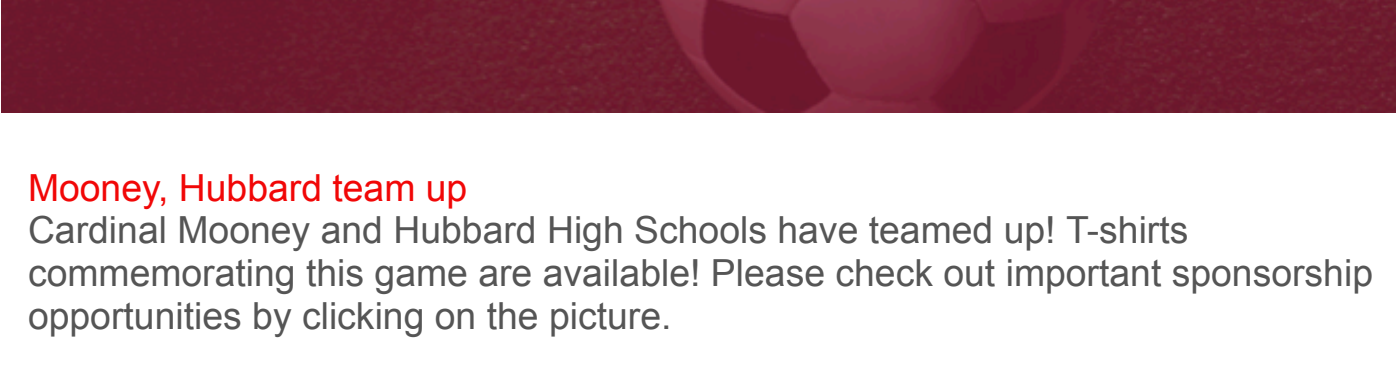
8:00 – 3:05 Please remember that on the schedule this year, first period begins **promptly** at 8 a.m.

Sept. 3. **Diocesan In-service Day**

No classes for students

Sept. 6 **Labor Day**

School closed for the holiday!



SCHOOL NOTES

REUNIONS AND EVENTS: Stay connected with all of Cardinal Mooney's reunions and events on our [site](#).